

TRI-COUNTY
COMMUNITY COLLEGE

A.A.S. IN NURSING



Melissa Myers
Class of 2017
A.A.S. in Nursing

Recipient of the North Carolina Community College System Academic Excellence Award.

2018-2019

A.A.S. IN NURSING

(A45110) The Associate Degree Nursing curriculum provides knowledge, skills, and strategies to integrate safety and quality into nursing care, to practice in a dynamic environment, and to meet individual needs which impact health, quality of life, and achievement of potential.

Course work includes and builds upon the domains of healthcare, nursing practice, and the holistic individual. Content emphasizes the nurse as a member of the interdisciplinary team providing safe, individualized care while employing evidence-based practice, quality improvement, and informatics.

Graduates of this program are eligible to apply to take the National Council Licensure Examination (NCLEX-RN). Employment opportunities are vast within the global health care system and may include positions within acute, chronic, extended, industrial, and community health care facilities. Successful completion of the program does not guarantee licensure.

Students seeking admission to the associate degree nursing program must meet competitive criteria. The student must also meet specific requirements of the clinical agencies. These requirements may include but are not limited to a criminal background check, drug screen, CPR and proof of immunizations. Furthermore, a criminal background check will be required before taking the NCLEX-RN Examination leading to licensure as a Registered Nurse. The North Carolina Board of Nursing may not issue a license to an applicant who has been convicted of a criminal offense.

Fall Semester 1			Lecture	Lab	Clinical	Credit
NUR	111	Introduction to Health Concepts	4	6	6	8
NUR	117	Pharmacology	1	3	0	2
PSY	150	General Psychology	3	0	0	3
					Total	13

Spring Semester 1			Lecture	Lab	Clinical	Credit
NUR	112	Health-Illness Concepts	3	0	6	5
NUR	114	Holistic Health Concepts	3	0	6	5
NUR	118	Nutrition /Diet Therapy	2	0	0	2
PSY	241	Developmental Psychology	3	0	0	3
					Total	15

Students eligible to apply for CNA II listing on the North Carolina Board of Nursing Registry

Summer Semester 1			Lecture	Lab	Clinical	Credit
ENG	111	Writing & Inquiry	3	0	0	3
NUR	113	Family Health Concepts	3	0	6	5
					Total	8

Fall Semester 2			Lecture	Lab	Clinical	Credit
BIO	175	General Microbiology	2	2	0	3
ENG	112	Writing/Research in the Disc	3	0	0	3
MAT	143	Quantitative Literacy	2	2	0	3
NUR	211	Health Care Concepts	3	0	6	5
NUR	212	Health System Concepts	3	0	6	5
					Total	19

Spring Semester 2			Lecture	Lab	Clinical	Credit	
NUR	213	Complex Health Concepts	4	3	15	10	
*Humanities Gen Ed Requirement:			3	0	0	3	
ART-111, ART-114, ART-115, MUS-110, MUS-112, PHI-215, PHI-240 or HUM-115						Total	13

TOTAL HOURS **68**

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REGION A NURSING CONSORTIUM ADMISSION CRITERIA FALL 2019

Phase I: Region A Nursing Consortium Admission Criteria for Fall 2019.

Applications will only be accepted October 1, 2018 through January 31, 2019.

Minimum requirements for Phase I:

All minimum requirements must be satisfied by January 31, 2019 to be considered for the fall nursing cohort.

- Submit Application of Intent to enter Region A Nursing Consortium form.
- Complete a TCCC Application for Admissions and meet all entrance criteria.
- Submit official high school transcripts or official scores for the High School Equivalency Diploma AND all relevant official college transcripts.
- Satisfactory scores on the college placement test or provide documentation sufficient to waive the placement exam.
- Show evidence of a cumulative GPA of 2.5 or greater on a 4 point scale. The most recent transcript with at least six (6) hours of curriculum credits will be used for those students attending more than one college.
- Meet all prerequisites for Math 143, and ENG 111. This requirement may be met by providing satisfactory scores on the college placement test or documentation to waive the placement exam or successful completion of all needed developmental courses including: DRE-096, DRE-097, DRE-098, DMA-010, DMA-020, DMA-030, DMA-040, -DMA-050
- Completion of BIO-168 Anatomy and Physiology I with a grade of "C" or better.

Once the application deadline has past, all applications will be thoroughly reviewed and only qualified applicants will progress to Phase II.

Phase II

All Phase II requirements must be satisfied by May 15, 2019 to be considered for the fall nursing cohort. If all requirements for Phase II are not completed by May 15, the student's slot may be offered to another student.

- Acquire official TEAS IV Test score.
- Hold a documented, current, unrestricted credential as Nurse Aide I (NAI) from the North Carolina Nurse Aide Registry; <https://www.ncnar.org> and the Division of Health Service Regulation. A copy of current listing on the NC DHR Nurse Aide Registry Website by May 15, 2019 will be acceptable documentation. Challenging The Nurse Aide I examination will not meet this requirement and will not be accepted.
- Successfully complete BIO 169 Anatomy and Physiology II with a grade of "C" or better

During Phase II, students will complete the TEAS (Test of Essential Academic Skills) test in February or March. The TEAS test may only be administered to students who have met all the requirements of phase I. Specific requirements for the TEAS test may be obtained from the admissions office. The student will purchase the TEAS test at the campus of enrollment. The cost of the TEAS test will be determined at the time of bulk purchase and made public to the students when scheduling the TEAS test. Test dates will be announced by the admissions office. Scores from the TEAS test will be available to Region A Nursing Consortium. Only official TEAS scores will be considered. Students who have already taken the TEAS test and wish to use the score from a previous testing session must request that official TEAS test score be forwarded to the college of application by May 1, 2019. The Total Adjusted Score that the student receives will be included in the point system for admission to the nursing program. For example, if a student receives a 78.6% on the TEAS test. The Total Adjusted Score reported as a percentage will be counted as 78.6 points that will be added to the other points in the selection process.

Official scores can be used from previous TEAS testing at another institution. TEAS test scores five years or older will not be accepted. A maximum number of two attempts will be allowed and must be taken 45 days apart.

Students will be awarded points based on the following:

1. Score from the TEAS test
2. Points for grade point average:
2.50-2.99 = 10 points / 3.00-3.50 = 12 Points / 3.51-3.99 = 14 points / 4.00 = 16 points
3. Points for other:
Health Occupations I or Allied Health Science I = 1 point
Health Occupations II or Allied Health Science II = 1 point
High School Fundamentals of Nursing = 2 points
Diploma level degree = 3 points
Associate level degree = 4 points
Bachelor level degree = 5 points
Masters level degree or higher = 6 points

Please note that students will only receive points for the highest coursework or degree completed.

4. Additional points will be awarded for successful completion of BIO 168 Anatomy & Physiology I. Points will be assigned to the letter grade on the student's transcript.

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REGION A NURSING CONSORTIUM ADMISSION CRITERIA FALL 2019

A = 5 Points / B = 3 points / C = 1 point **Provisional acceptance to the nursing program will be offered to the top 38 point earners from Phase II at each campus. A student that is provisionally accepted will need to complete state health and immunization forms via the Castle Branch Medical Package and complete BIO-169 Anatomy and Physiology II with a grade of "C" or better to become fully accepted into the nursing program by May 15. If all requirements for Phase II are not completed by May 15, the student's slot may be offered to another student.**

Enrollment in NUR prefix courses is not allowed until students are accepted into the nursing program. Admission to the nursing program is based on a competitive process, see above for complete information. Students seeking to enter the ADN nursing program are strongly recommended to complete all the required general education courses before enrolling in the nursing program.

RN Completer Program A45110

The RN completer program is designed to allow currently Licensed Practical Nurses (LPN) to become a registered nurse without repeating the entire nursing curriculum. Upon completion, student will be awarded an Associate in Applied Science Nursing Degree (A45110).

Students seeking admission to the associate degree nursing program must meet competitive criteria. The student must also meet specific requirements of the clinical agencies. These requirements may include but are not limited to a criminal background check, drug screen, CPR and proof of immunizations. Furthermore, a criminal background check will be required before taking the NCLEX-RN Examination leading to licensure as a Registered Nurse.

Graduates are able to apply to take the National Council Licensure Examination (NCLEX-RN). Successful completion of the program does not guarantee licensure. The North Carolina Board of Nursing may not issue a license to an applicant who has been convicted of a criminal offense.

Applicants accepted to the program will receive credit for NUR-111, NUR-112, NUR-113, NUR-114, and NUR-117 based on coursework completed in the LPN curriculum. Course prerequisites for the program include: DRE-096, DRE-097, DMA-010, DMA-020, DMA-030, DMA-040, DMA-050, BIO-168 and BIO-169.

Admissions Cycle- October 1, 2018- January 31, 2019

Application Requirements:

- Submit Application of Intent to enter Region A Consortium form.
- Complete a TCCC Application for Admissions and meet all admissions criteria.
- Submit Official High School Transcripts or Official Scores for the High School Equivalency Diploma. AND all relevant official college transcripts.
- Show evidence of a cumulative GPA of 2.5 or greater on a 4 point scale. The most recent transcript with at least six (6) hours will be used for those students attending more than one college.
- Meet all prerequisites for Math 143, and English 111. This requirement may be met by providing satisfactory scores on the college placement test or documentation to waive the placement exam or successful completion of all needed developmental courses including: DRE-096, DRE-097, DRE-098, DMA-010, DMA-020, DMA-030, DMA-040, DMA-050
- Completion of BIO-168 Anatomy and Physiology I, BIO-169 Anatomy and Physiology II, PSY-150 General Psychology and PSY-241 Developmental Psychology with a grade of "C" or better.
- Provide documentation of successful completion of a NC approved LPN program which includes theory, lab, and clinical components. (A copy of a college transcript or a notarized course completion certificate will be acceptable documentation.)
- Hold a documented, current, unrestricted credential as a LPN from the North Carolina Board of Nursing or any state participating in the eNLC.

The Enhanced Nurse Licensure Compact (eNLC) has been implemented as of January 19, 2018. Under the eNLC, nurses are able to provide care to patients in other eNLC states, without having to obtain additional licenses. Nurses with an original NLC multistate license will be grandfathered into the eNLC. New applicants residing in compact states will need to meet 11 uniform licensure requirements (see the NCBON for additional information regarding licensure requirements). Those who do not meet the new licensure requirements may still be eligible for a single state license.

States that are members of the eNLC will issue multistate licenses that allow you to practice physically, electronically and/or telephonically across a state border to patients located in other states that are members of the eNLC. If you hold a current North Carolina multistate license, issued on or before July 20, 2017, you will be grandfathered into the eNLC and no further action is needed from you unless you move to another state. As with the original NLC, if you practice in other states on your multistate license, you must adhere to the laws and regulations of the state where the patient is located.

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