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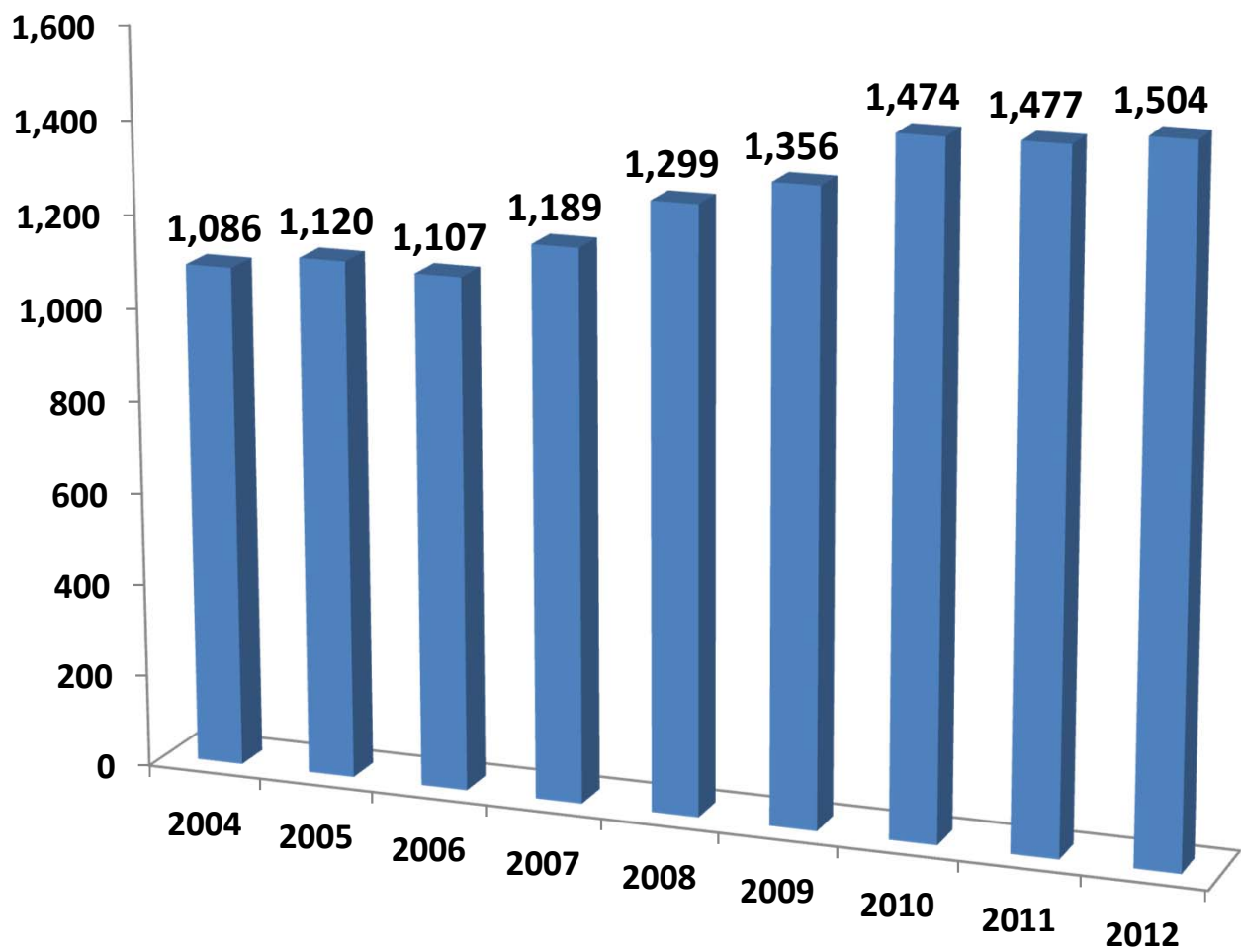
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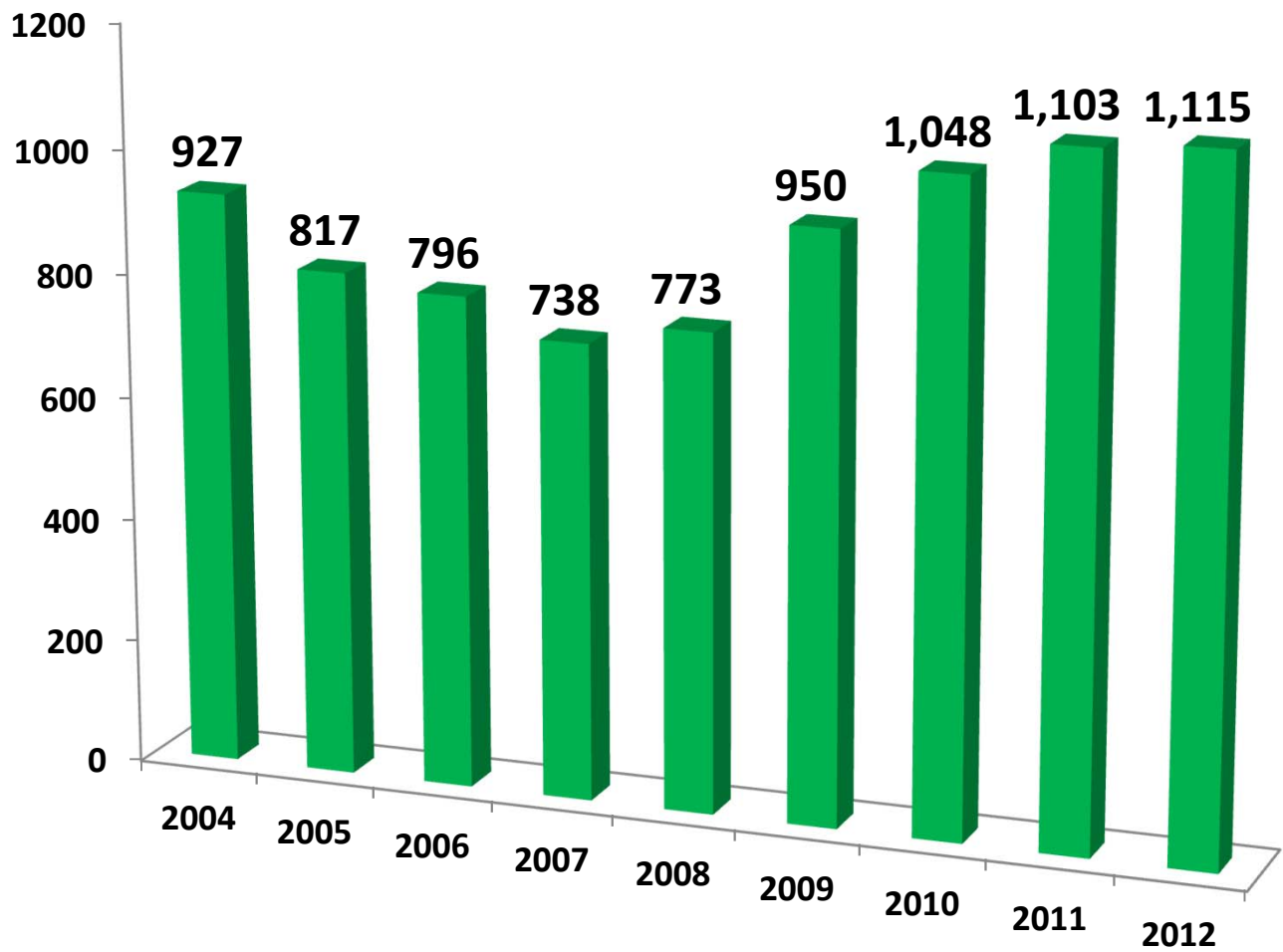
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Curriculum Unduplicated Headcount Enrollment

(All Programs by Year)



Curriculum Full-Time Equivalent (FTE) Enrollment (by Year)



Curriculum Students by Gender

Year (Fall term)	2004	2005	2006	2007	2008	2009	2010	2011	2012
Male	347	361	380	397	470	481	514	539	551
Female	739	759	727	792	829	875	960	938	953
Total Enrollment	1,086	1,120	1,107	1,189	1,299	1,356	1,474	1,477	1,504

Year (Fall term)	2004	2005	2006	2007	2008	2009	2010	2011	2012
% Male	32%	32%	34%	33%	36%	35%	35%	36%	37%
% Female	68%	68%	66%	67%	64%	65%	65%	64%	63%

*Data Source: North Carolina Community College System Data Warehouse

Curriculum Students by Average Age

Year (Fall term)	2004	2005	2006	2007	2008	2009	2010	2011	2012
Female	30	29	28	27	26	26	27	29	29
Male	26	25	26	25	25	25	25	27	27

*Data Source: North Carolina Community College System Data Warehouse

Curriculum Students by Race

Year (Fall term)	2004	2005	2006	2007	2008	2009	2010	2011	2012
White	1,050	1,057	1,042	1,121	1,217	1,255	1,360	1,379	1,394
Black	5	8	6	7	11	17	10	8	5
American Indian	11	18	20	23	26	34	33	34	43
Hispanic	10	17	14	9	13	17	23	17	18
Asian	4	2	4	4	5	6	12	8	5
Other	6	18	21	25	27	27	36	31	39
Total	1,086	1,120	1,107	1,189	1,299	1,356	1,474	1,477	1,504

Year (Fall term)	2004	2005	2006	2007	2008	2009	2010	2011	2012
White	97%	94%	94%	94%	94%	93%	92%	93%	93%
Black	0%	1%	1%	1%	1%	1%	1%	1%	0%
American Indian	1%	2%	2%	2%	2%	3%	2%	2%	3%
Hispanic	1%	2%	1%	1%	1%	1%	2%	1%	1%
Asian	0%	0%	0%	0%	0%	0%	1%	1%	0%
Other	1%	2%	2%	2%	2%	2%	2%	2%	3%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

*Data Source: North Carolina Community College System Data Warehouse

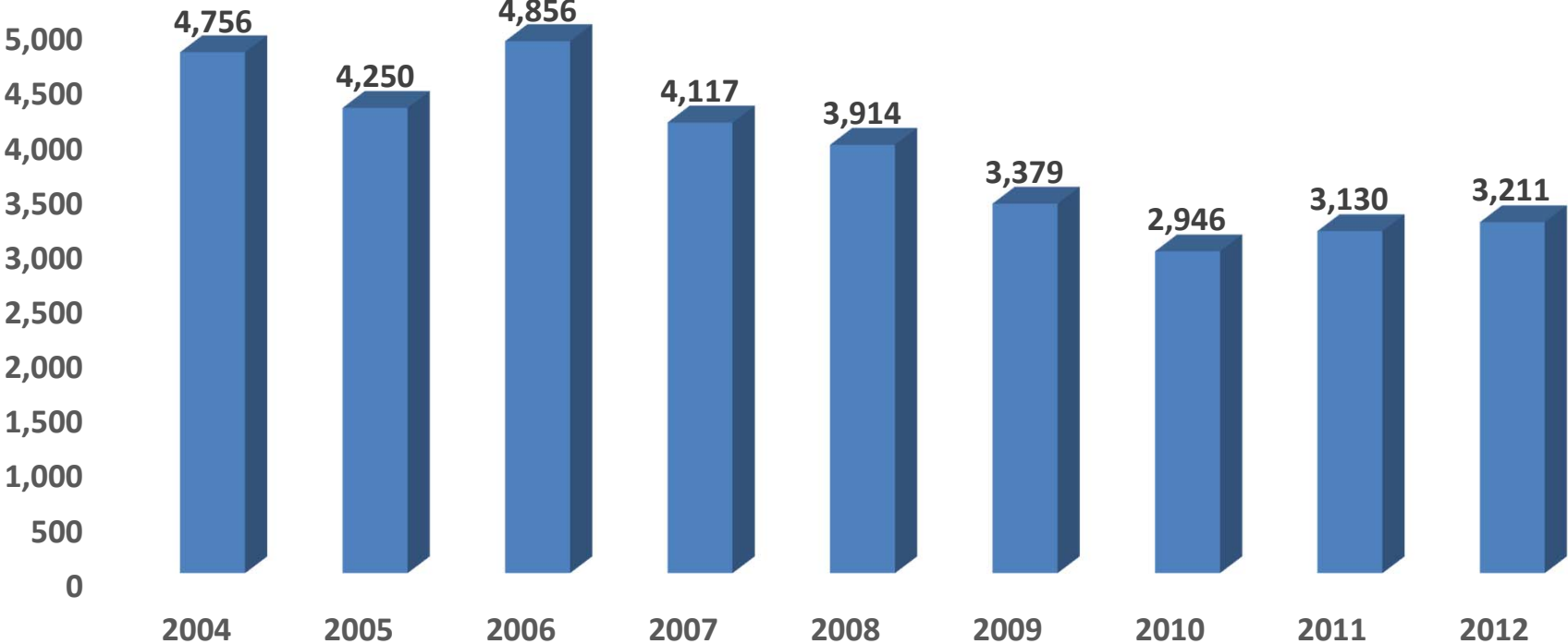
Curriculum Students by Geographic Region

Year (Fall term)	2004	2005	2006	2007	2008	2009	2010	2011	2012
Cherokee	619	621	612	707	779	821	893	855	922
Clay	180	177	176	194	225	264	307	322	281
Graham	210	267	262	220	214	204	206	214	219
Other NC	40	16	15	19	17	14	21	33	25
Out-of-State	37	39	42	49	64	53	47	53	57
Total	1,086	1,120	1,107	1,189	1,299	1,356	1,474	1,477	1,504

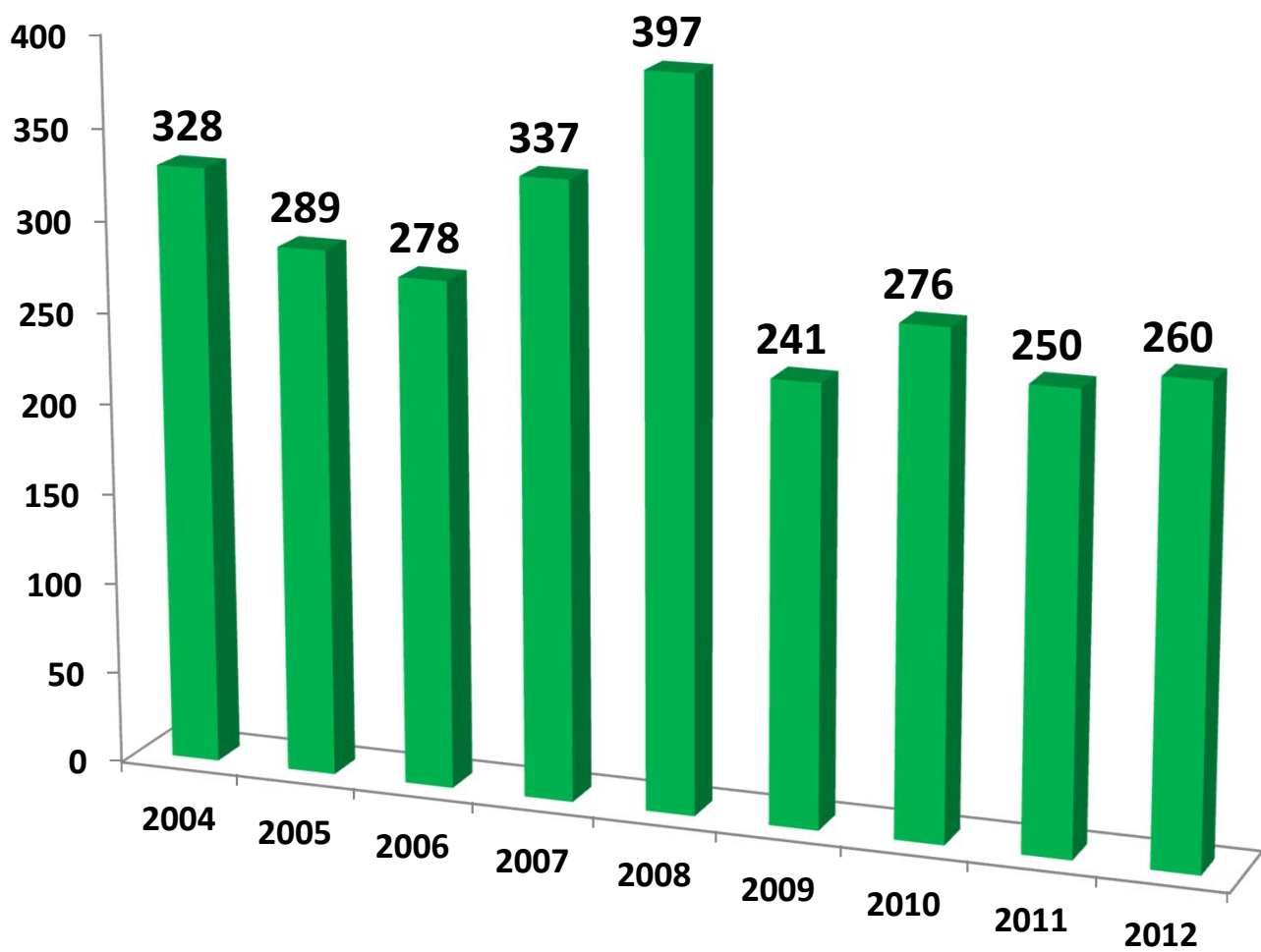
Cherokee	57%	55%	55%	59%	60%	61%	61%	58%	61%
Clay	17%	16%	16%	16%	17%	19%	21%	22%	19%
Graham	19%	24%	24%	19%	16%	15%	14%	14%	15%
Other NC	4%	1%	1%	2%	1%	1%	1%	2%	2%
Out-of-State	3%	3%	4%	4%	5%	4%	3%	4%	4%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

*Data Source: North Carolina Community College System Data Warehouse

Continuing Education Headcount Enrollment (All Programs) by Year



Continuing Education Full-Time Equivalent (FTE) Enrollment (by Year)



Continuing Education Students by Gender

Year (Fall term)	2004	2005	2006	2007	2008	2009	2010	2011	2012
Male	2,432	2,147	2,264	2,069	2,002	1,661	1,328	1,595	1,675
Female	2,326	2,149	2,595	2,051	1,918	1,770	1,619	1,536	1,537
Total Enrollment	4,758	4,296	4,859	4,120	3,920	3,431	2,947	3,131	3,212

Year (Fall term)	2004	2005	2006	2007	2008	2009	2010	2011	2012
% Male	51%	50%	47%	50%	51%	48%	45%	51%	52%
% Female	49%	50%	53%	50%	49%	52%	55%	49%	48%

*Data Source: North Carolina Community College System Data Warehouse

Continuing Education Students by Average Age

Year (Fall term)	2004	2005	2006	2007	2008	2009	2010	2011	2012
Female	46	46	46	45	47	46	47	46	44
Male	42	42	42	42	42	42	42	42	40

*Data Source: North Carolina Community College System Data Warehouse

Continuing Education Students by Race

Year (Fall term)	2004	2005	2006	2007	2008	2009	2010	2011	2012
White	4,469	4,048	4,605	3,899	3,682	3,145	2,750	2,934	2,952
Black	38	47	46	32	23	27	27	22	30
American Indian	56	59	62	68	73	74	60	80	83
Hispanic	146	112	104	94	89	76	69	62	106
Asian	31	16	21	7	17	17	21	3	11
Other	18	14	21	20	36	42	20	30	30
Total	4,758	4,296	4,859	4,120	3,920	3,381	2,947	3,131	3,212

Year (Fall term)	2004	2005	2006	2007	2008	2009	2010	2011	2012
White	94%	94%	95%	95%	94%	93%	93%	94%	92%
Black	1%	1%	1%	1%	1%	1%	1%	1%	1%
American Indian	1%	1%	1%	2%	2%	2%	2%	3%	3%
Hispanic	3%	3%	2%	2%	2%	2%	2%	2%	3%
Asian	1%	0%	0%	0%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	1%	1%	1%	1%	1%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

*Data Source: North Carolina Community College System Data Warehouse

Continuing Education Students by Geographic Region

Year (Fall term)	2004	2005	2006	2007	2008	2009	2010	2011	2012
Cherokee	2,780	2,506	2,828	2,480	2,047	1,864	1,628	1,680	1,747
Clay	823	757	741	611	625	527	555	508	592
Graham	493	375	521	494	489	491	364	451	417
Other NC	223	196	265	202	240	84	72	160	177
Out-of-State	439	462	504	333	519	415	328	332	279
Total	4,758	4,296	4,859	4,120	3,920	3,381	2,947	3,131	3,212

Cherokee	58%	58%	58%	60%	52%	55%	55%	54%	54%
Clay	17%	18%	15%	15%	16%	16%	19%	16%	18%
Graham	10%	9%	11%	12%	12%	15%	12%	14%	13%
Other NC	5%	5%	5%	5%	6%	2%	2%	5%	6%
Out-of-State	9%	11%	10%	8%	13%	12%	11%	11%	9%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

*Data Source: North Carolina Community College System Data Warehouse

Performance Measures for 2012

The North Carolina Community College System has utilized numerous processes over the years to ensure public accountability for its financial expenditures. These processes have included fiscal audits, program audits, institutional effectiveness plans, and program review. The State Board of Community Colleges reviews colleges annually on accountability measures and performance standards. Each college is evaluated based on seven performance measures. Colleges receive Recognition of Exceptional Institutional Performance (EIP) if they meet or exceed all performance measures, have no licensure exams with a passing rate of less than 70%, and college transfer students perform at a level equal to or above native UNC system students. The information below indicates how TCCC rated on each measure in the most recent report.

	Measure	Standard	TCCC Results	Met Standard	Met EIP
1	Progress of Basic Skills Students	This measure was removed this year due to state-wide reporting inaccuracies.			
2	Passing Rates on Licensure/Certification Exams	80% aggregate institutional passing rate for first time test takers. To qualify for Exceptional Institutional Performance (EIP), no exam for which the college has control over and has 10 or more students sit for the exam can have a passing rate of less than 70%.	86%	Yes	Yes
3	Performance of College Transfer Students	83% of students who transfer to a 4-year institution will have a GPA of 2.0 or higher after two semesters. To qualify for Exceptional Institutional Performance (EIP), the performance of the community college transfer students must equal or exceed the performance of the native UNC System sophomores and juniors for that time period.	83%	Yes	No
4	Passing Rates in Developmental Courses	75% of students who take a developmental English, mathematics, and/or reading course will pass the course with a grade of "C" or better.	73%	No	No
5	Success Rate of Developmental Students in Subsequent College-Level Courses	80% of students who took developmental courses will pass the "gatekeeper" English and/or mathematics course for which the developmental course serves as a prerequisite.	77%	No	No
6	Student Satisfaction of Completers and Non-completers	90% of survey respondents satisfied with college programs and services.	97%	Yes	Yes
7	Curriculum Student Retention, Transfer and Graduation	65% of fall degree-seeking students will either re-enroll, transfer, or graduate by the subsequent fall.	69%	Yes	Yes
8	Client Satisfaction with Small Business Center	90% of survey respondents will rate services provided as "Very Good" or "Excellent."	95%	Yes	Yes

Student Right-to-Know Information

In order for students to make more informed decisions about attending college, Tri-County Community College makes the following information available in accordance with the federal Student Right-to-Know Act.

COMPLETION / GRADUATION RATES

The following completion/graduation rates are based upon a limited cohort of first-time, full-time, degree/certificate-seeking students who entered TCCC during the Fall term of each academic year. These students are tracked over a three-year period to determine their academic outcomes. Please note that these rates may not be representative of the entire student population of the college. The rates do not include continuing students or students who completed their outcome after the three-year tracking period, or students who attend the college to acquire new skills or take classes for personal enrichment.

	2004	2005	2006	2007	2008	2009	2010	2011	8-year totals
Total Cohort	88	84	84	84	68	76	57	100	641
Completers within 3 years	9	17	22	25	16	29	22	21	161
Graduation Rate	10%	20%	26%	30%	23%	38%	38%	21%	26%

*Data Source: Integrated Postsecondary Education Data System (IPEDS)

Full-time students receiving Pell with demographic information

	2009	2010	2011	2012
Total Fall Enrollment	1353	1474	1446	1475
Full-time Students receiving Pell/%	454	501	599	607
% of Total	34%	34%	41%	41%
Full-time Female Students receiving Pell/%	292	321	380	395
% of Total	22%	22%	26%	27%
Full-time Male Students receiving Pell/%	161	180	219	212
% of Total	12%	12%	15%	14%
Full-time White Students receiving Pell/%	415	461	560	551
% of Total	31%	31%	39%	37%
Full-time Black Students receiving Pell/%	9	6	6	5
% of Total	1%	0%	0%	0%
Full-time Hispanic Students receiving Pell/%	7	6	9	10
% of Total	1%	0%	1%	1%
Full-time American Indian Students receiving Pell	14	15	15	26
% of Total	1%	1%	1%	2%
Full-time Asian Students receiving Pell	3	3	2	2
% of Total	0%	0%	0%	0%
Full-time Other Ethnic receiving Pell	5	5	7	13
% of Total	0%	0%	0%	1%

* all ethnic groups are self-identified by the student

*Data Source: North Carolina Community College System Data Warehouse