

## Classroom Observation Form for Faculty

Faculty Member: \_\_\_\_\_

Course/Section Observed: \_\_\_\_\_

# Students Registered \_\_\_\_\_

Evaluator: \_\_\_\_\_

Date: \_\_\_\_\_

Time: \_\_\_\_\_

Place: \_\_\_\_\_

# Students Present: \_\_\_\_\_

On a scale of 1 to 5, please indicate the extent to which the instructor meets the teaching criteria listed below. Please include comments in the column on the right. Attach additional comments as necessary.

**5**  
**Excellent**

**4**  
**Above Average**

**3**  
**Average**

**2**  
**Below Average**

**1**  
**Poor**

**NA**  
**Not Applicable**

	Rating	Comments
<b>1. Objectives:</b> The professor made a clear statement of the objectives of the session at the beginning of class or at another appropriate time.		
<b>2. Preparation:</b> The professor was well-prepared for class with necessary materials.		
<b>3. Organization:</b> The professor presented the material in an organized manner.		
<b>4. Clarity:</b> The professor presented instructional material clearly.		
<b>5. Expertise:</b> The professor displayed expertise in the subject.		
<b>6. Class Level:</b> The professor presented material at a level appropriate to the course.		
<b>7. Learning Styles:</b> When appropriate, the professor combined methods of instruction (visual, auditory, etc.) to accommodate various student learning styles.		

	<b>Rating</b>	<b>Comments</b>
<b>8. Respect:</b> The professor treated all students respectfully.		
<b>9. Comprehension:</b> The professor periodically checked student understanding and modified teaching strategies as necessary.		
<b>10. Responsiveness:</b> The professor was attentive to student questions and comments and provided clear explanations and examples.		
<b>11. Classroom Management:</b> The professor demonstrated effective classroom management skills.		
<b>12. Other:</b> Are there any other items of note, including best practices?		

### *Non-Classroom Observations*

	<b>Rating</b>	<b>Comments</b>
<b>13. Syllabus:</b> The professor's syllabus includes a description of course content, contact information, office hours if applicable, the means by which students will be evaluated, grading standards, and other relevant information.		