

Policy 4.1.1 Instructional: Role of Curriculum Personnel in Academic Governance

TRI-COUNTY COMMUNITY COLLEGE	INSTRUCTIONAL ROLE OF CURRICULUM PERSONNEL IN ACADEMIC GOVERNANCE	POLICY 4.1.1
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The College's curriculum personnel, in partnership with the administration, ensure the overall effectiveness of the educational programs. Additionally, curriculum personnel are involved in the College's decision-making processes in the following ways:

1. Have primary responsibility for the content, quality and effectiveness of the curriculum.
2. Participate in program/division level decisions and activities.
3. Participate in College committees based on the President or designee's appointment.
4. Participate in governance bodies (the Faculty Council, the Academic Affairs Committee, and the Institutional Effectiveness Committee), which are designed to provide broad-based participation in the College's planning process, educational issues and other related issues.

Adopted: 5/24/18 BOT