

Verification Form

(This form is to be used for 9th and 10th grade students ONLY)

TO BE COMPLETED BY HIGH SCHOOL STUDENT

TCCC Student ID #:	Last 4 of SSN#
Name (Last/First/Middle):	
Date of Birth (MM/DD/YYYY):	Expected Graduation (MM/YYYY)

Student Signature*	Date
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Parent Signature*	Date
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*By signing this form, the student gives TCCC permission to release grades to the high school and to discuss grades with parents or guardian.

TO BE COMPLETED BY PRINCIPAL OR DESIGNEE:

For Initial Enrollment in a Pathway
COLLEGE TRANSFER PATHWAY

Please select a pathway:

- | | |
|---|--|
| <input type="checkbox"/> Associate in Arts (P1012C) | <input type="checkbox"/> Associate in Nursing (P1032C) |
| <input type="checkbox"/> Associate in Science (P1042C) | <input type="checkbox"/> Associate in Engineering (P1052C) |
| <input type="checkbox"/> Associate in Fine Arts in Visual Arts (P1062C) | |

___ is a high school freshman or sophomore

___ is determined to be academically gifted

___ has demonstrated readiness and maturity for college

___ has been advised on the implications of being admitted to college early

___ has an unweighted GPA of 2.8 or higher

GPA: _____

AND

___ has demonstrated readiness in English, reading, and mathematics on an approved assessment or placement test

(Select placement/assessment to be used):

PRE-ACT & ACT		PSAT & PSAT/NMSQT (2015 & Future)		NC DAP (NCCCS Cut Score)		SAT (March 2016 & Future)		RISE Placement Test (See RISE placement guide)	
English 18		English 26 or a composite score of 460 for Evidence-Based Reading & Writing		English Composite of 151 or higher		English 480 composite score for Evidence-Based Reading & Writing		English 75 or higher on Tier 1 AND Tier 2	
Reading 22		Reading 26 or a composite score of 460 for Evidence-Based Reading & Writing		Reading Composite of 151 or higher		Reading 480 composite score for Evidence-Based Reading & Writing		Reading 75 or higher on Tier 1 AND Tier 2	
Math 22		Math 24.5 or 510		Math 7 on each assessment for DMA 010 thru 060		Math 530		Math 75 or higher on Tier 1, AND Tier 2 AND Tier 3	

See reverse side for more placement/assessment test information.

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TO BE COMPLETED BY PRINCIPAL OR DESIGNEE:

Further placement/assessment information:

Advanced Placement (AP)		International Baccalaureate (IB)		Cambridge International Examinations	
English, Language and Composition	3 or higher	IB English A (Standard or Higher Level)	4 or higher	AS Level English Language	C or higher
English, Language and Composition	3 or higher	IB Mathematics (Higher Level)	4 or higher	A Level English Language	C or higher
Calculus AB	3 or higher	IB Advanced Mathematics (Higher Level)	4 or higher	AS Level Language & Literature in English	C or higher
Calculus BC	3 or higher	IB Mathematical Studies (Standard Level)	4 or higher	AS Level Math	C or higher
*To be eligible for enrolment in a College Transfer Pathway, students must demonstrate college readiness in English, reading, and mathematics on an approved test or tests. Eligibility may be demonstrated by achieving the required scores on a single test or by combining test scores from any of the approved assessments. For example, a student may combine a 22 on ACT math with a 480 on SAT composite score for evidence based reading and writing to demonstrate college readiness				A Level Math	C or higher
				A Level Math - Further	C or higher

Principal/Designee/High School or Home School Administrator Signature Date

Tri-County Community College President Signature Date

High School Academically Gifted Coordinator Signature *(Optional)* Date

THIS FORM IS NOT A GUARANTEE OF ADMISSION TO YOUR REQUESTED PROGRAM. Admission to any and all educational programs offered by Tri-County Community College is made without regard to race, color, sex, religion, national origin, physical/learning disabilities or other irrelevant factors.

Revised 1.27.20 GER